

Curriculum Vitae of
Melissa J. Marlow
SIU School of Law

I. EDUCATION

Juris Doctor degree, May 1996
Southern Illinois University
School of Law, Carbondale, IL
Graduated *Magna Cum Laude*

Bachelor of Science in Education, December 1991
Southern Illinois University, Carbondale, IL
Graduated *Summa Cum Laude*

II. PROFESSIONAL EXPERIENCE

Associate, O'Neill & Proctor (1996-1998)
Law Clerk, Brandon & Schmidt (1995-1996)
Legislative Aide, State Representative (1994-1996)
Administrator and Teacher, Carbondale District #95 (1992-1993)

III. TEACHING EXPERIENCE

Clinical Professor of Law, Southern Illinois University School of Law (2010-present)
Associate Clinical Professor of Law, Southern Illinois University School of Law (2005-2010)
Assistant Clinical Professor of Law, Southern Illinois University School of Law (2000-2005)
Clinical Instructor of Law, Southern Illinois University School of Law (1998-1999)
Bar Assistance Program Assistant Coordinator, Southern Illinois University School of Law (Summer 2005-2012)
Bar Assistance Program Coordinator, Southern Illinois University School of Law (Summer 2004)

IV. UNIVERSITY SERVICE

Coordinator of Simulation-based Learning Project, (1998-present)
Communication Across the Curriculum, Southern Illinois University (1998-1999)
United States Institute for Undergraduate Student Leaders, (2007)
Member of Bargaining Committee NTT Contract, (Covering fiscal years 08-09)
Member of the Bargaining Committee NTT Contract, (Summer 2010)
District Delegate for NTT District 13, (2010-2012)
Member of the NTT Grievance Committee, (2012-present)
Paralegal Advisory Board, (2010-present)

V. PROFESSIONAL SERVICE

Conference Presenter:

Legal Writing Institute National Conference (Palm Desert, California, May 2012)

Legal Writing Institute National Conference (Georgia State Law School, June 2006)

Central States Regional Legal Writing Conference (Indiana University School of Law, September 2005)

Central Region Legal Writing Conference (Washington University School of Law, September 2003)

Association of Legal Writing Directors' International Conference (University of Windsor, July 2003)

Second Biennial Regional Conference on the Teaching of Legal Research, Analysis and Writing (DePaul University College of Law, December 2001)

Rocky Mountain Regional Legal Writing Conference (University of Arizona College of Law, March 2001)

By-laws Committee of the AALS Section on Legal Writing, Reasoning, and Research (2006)

Assistant Editor for the Legal Writing Institute Journal (2006-present)

AALS Section on Women in Legal Education, Pedagogy Planning Committee (2010)

Chair, AALS Teaching Methods Section, Awards and Recognition Committee (2010)

AALS Section on Women in Legal Education Mentoring Committee (2011)

Women in Legal Education Mentoring Program (2012)

Women's Bar Association of Illinois Delegate (2014-present)

VI. GRANTS

Association of Legal Writing Directors' Grant- Summer 2005 Scholarship Incentive Grant Recipient

VII. PUBLICATIONS

Does Kingsfield Live? Teaching with Authenticity in Today's Law Schools, 65 J. LEGAL EDUC. 229-241 (2015).

Law Faculties: Moving Beyond Operating as Independent Contractors to Form Communities of Teachers, 38 OHIO NORTHERN L. REV. 243-255 (2011).

It Takes a Village to Solve the Problems in Legal Education: Every Faculty Member's Role in Academic Support, 30 U. ARK. LITTLE ROCK L. REV. 489-514 (2008).

Blessed Are They Who Teach an Upper-Level Course, for They Shall Earn Higher Student Ratings, 7 FLA. COASTAL L. REV. 553-578 (2006).

Scholarship Buddies, 56 J. LEGAL EDUC. 56-60 (2006).

Not Ready for PowerPoint? Rediscovering an Easier Tool", 11 PERSP: TEACHING LEGAL RES.& WRITING 82-83 (2003) (with Sue Liemer and Sheila Simon).

*Student Evaluation of Teacher Performance and the 'Legal Writing Pathology':
Diagnosis Confirmed*, 5 N.Y.CITY. L. REV. 115-139 (2002).

In Class Exercises That Foster Student Collaboration, 15 SECOND DRAFT: BULL. OF
THE LEGAL WRITING INST. 13-14 (2001).

*Shakespeare in Law: How the Theater Department Can Enhance Lawyering Skills
Instruction*, 8 PERSP: TEACHING LEGAL RES. & WRITING 108-113 (2000).

Effective Assessment: Detailed Criteria, Check-Grading, and Student Samples, 14
SECOND DRAFT: BULL. OF THE LEGAL WRITING INST 6-7 (1999).