LEGAL GLOBALIZATION AND COMPARATIVE LAW: CUBA: LAW 602-401 or
UHON388: Global Citizenry & the New Cuba
May -June Intersession 2018
Acting Associate Dean Cindy Buys (Law) and Dr. Melinda Yeomans (Honors)
Class meetings
May 14-May 30: M-F 9:30-11:30 am
Southern Illinois University School of Law Room 206

Course Description:
This course will focus on the history, economy, culture, government, and legal and healthcare systems of Cuba as well as U.S.-Cuban relations, the U.S. economic embargo on Cuba, and its effect on business opportunities and life in Cuba. Students will spend approximately three weeks learning about Cuba and U.S.-Cuban relations prior to traveling to Cuba to experience the country firsthand.

The class will meet daily from Monday, May 14 to Wednesday, May 30 from 9:30-11:30 am each day (except Memorial Day) in room 206 at the SIU School of Law. The class will then travel as a group from St. Louis, MO to Havana, Cuba from May 30 to June 8, 2018.

The schedule of activities in Cuba will not be finalized until shortly before departure. However, we anticipate that the itinerary will include meetings with Cuban government officials, students and faculty from Cuban universities, and lawyers, judges, businesspersons, and other professionals in Cuba. Students will also spend part of their time engaging in cultural activities, such as walking tours through historic Old Havana, visits to the Fort la Cabaña, and to Trinidad, a World Heritage Site.

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Learning Objectives: Students will:
• Become familiar with Cuban history, economy, government, culture, as well as the healthcare and legal systems
• Critically examine and reflect upon U.S.-Cuban foreign policy
• Gain knowledge of globalization and the changing culture, legal, and business environment resulting in part from Cuba’s experimentation with small private businesses and re-establishment of diplomatic relations with the United States
• Develop Intercultural communication skills and experience(s) shaped by a studied appreciation for Cuban/Latin history, social movements, challenges and achievements
• Develop professional skills and relationships within a collaborative learning community which includes University Honors Students, Graduate Students and Law Students
• Develop specific research and writing projects and travel experiences designed for personal and professional growth
Required Readings:
Most of the readings for the course will be posted on the course webpage on Desire to Learn or D2L. For the beginning of class, students are expected to read one book about Cuba from the preapproved list posted on the course webpage and distributed by email. During the first few class sessions, students will be expected to give short oral presentations regarding the book they have chosen to read. Readings for subsequent classes will be posted on the class D2L page.

Attendance Policy:
You are expected to attend class and to be on time. Because this class only meets for a short period of time, you are only permitted one absence. If you have extraordinary circumstances that cause you to miss a class, you must contact one of the professors by email as soon as reasonably possible with an explanation of the extraordinary circumstances. If you miss class or fail to attend other class-related activities without permission, you will receive an unsatisfactory grade for the course and you may not be permitted to travel with the group. (You will not receive a refund, however, because travel arrangements will already have been made and paid for.)

Study Travel Component
Successful completion of this course includes participation in a week-long trip to Cuba from May 30 to June 8, 2018. During your time in Cuba, you will be staying in hotel rooms with two persons to a room (unless special arrangements have been made). You will be given an opportunity to express a preference for your roommate.

Tuition and Fees are set forth in the application for the course.

Evaluation:
If you are enrolled in the Honors class, you will be graded on the basis set by your instructor.

If you are enrolled in LAW 602, the course is graded on a Satisfactory/Unsatisfactory basis. Only students who receive a Satisfactory grade will earn academic credit for the course.

There is no final exam. Rather, grading will be based on satisfactory participation in and completion of the following components:

- Preparation for, attendance at and participation in pre-departure class meetings
- Oral book presentations and discussions
- 30-minute essay during class
- Professionalism on trip
- Blog entry/Journal
- Final research and writing project

Workload Expectations
You should plan to spend approximately two hours outside of class preparing for each hour in class.

Conduct Expectations
You are expected to conduct yourself in a professional manner at all times. Due to the U.S. embargo on Cuba, U.S. citizens and residents may only travel to Cuba for authorized purposes, including academic purposes. U.S. citizens and residents are required to have visas to travel to Cuba. Dean Buys and Dr.
Yeomans will arrange for visas on behalf of each participant in the course. Participants in the course may only engage in activities authorized by the license while in Cuba. Participants must follow the pre-approved itinerary. Personal travel or activities outside the approved itinerary are not allowed. Any unprofessional conduct in Cuba may result in a student being sent back to the United States before completion of the trip.

**Class Recordings**
The class will be recorded unless a guest speaker objects. You must have professor permission to view the recording. Viewing a recording of the class does not count as being present in the class, unless the professor has made a special exception.

**Distance Education**
Students may participate in this class using distance education technology such as Zoom in accordance with the law school policy on such use. Any student participating in the class through such technology must ensure that he or she is in a quiet place without interruptions during the class time to minimize disruptions to the class and is participating in a safe and professional manner.

**Students with Disabilities**
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must go to DSS to open a case. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/). Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

**Emergency Procedures**
Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at [www.bert.siu.edu](http://bert.siu.edu), Department of Safety's website [www.dps.siu.edu](http://dps.siu.edu) (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility. Please remember either to insert this language in your syllabus, distribute a handout with the language to your students on the first day of class, or post the notice in a document on your TWEN page. (Of course, you may do all three if you wish.)
SALUKI CARES.
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.