Spring 2018

Law 563-3: Patent Law

Potential Students: Law Students

Time: Thursdays; 4:00 – 6:30 PM

Location: LSII Room 244

Instructor: Robert Patino, J.D.
SIU System
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Office Hours: By appointment


Course Delivery Methods: Course instructions and materials will be delivered live, (in person or remotely transmitted to LSII Rm 244). There will be one quiz and a Final Exam.

Course Description: This course reviews substantive patent law for litigation as codified in statutes and interpreted by the courts, the process of patent prosecution, and the policy reasons why the patent laws have evolved to where they are today.

Course Outcomes and Objectives:

Students will be able to review an intellectual property portfolio and comprehend the extent of their protection.

- Objective A: Students will explain and comprehend the foundational requirements needed for securing a patent.
- Objective B: Students will demonstrate their ability to know what patentable subject matter is.
- Objective C: Students will explain what it means to infringe a patent and what remedies are available to a patent holder.
Course Outline
When there is a last page (e.g. 58 – 116), I intend to communicate that you should read until the first logical stopping point of that page (such as the top of page 116).

Week 1: Read pgs. 1 – 57 (optional to read pgs 37 – 39). [Jan. 18]


Week 3: Read pgs. 166 – 173; 193 – 209; and 247 - 271. [Feb. 1]

Week 4: Read pgs. 273 - 309. [Feb. 8]

Week 5: Read pgs. 323 - 380. [Feb. 15]

Week 6: Read pgs. 381 – 405 and 511 – 527 (optional to read Note on the Evolution of the “Invention” Standard). [Feb. 22]

Week 7: Read pgs. 531 – 567 (Guest Speaker to talk about Patent Prosecution, Novelty and Obviousness). [Mar. 1]

Week 8: Read pgs. 567 - 607. [Mar. 8]

Spring Break! [Mar. 15]

Week 9: Read pgs. 645 – 675 and 687 - 706. [Mar. 22]

Week 10: Policy Essay for Patentability

Week 11: Read pgs. 706 – 736 and 743 – 750 and Bar Prep Essay Exam. [Apr. 5]

Week 12: Read pgs. 756 - 790. [Apr. 12]

Week 13: Read pgs. 791 - 851. [Apr. 19]

Week 14: Read pgs. 1003 – 1011 and 1018 – 1038 and 1054 - 1057. [Apr. 26]

Week 15: Read pgs. 897 - 915. [May 3]

Final Exam (TBD)

Grading:

20% from Policy Essay; 10% from Bar Prep Essay Exam; 70% from Final Exam.
Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Recording Policy: All live classes will be recorded. Access to those classes may be provided by asking the instructor for permission.