1. Course Description and Learning Objectives

This seminar will introduce students to the complex and evolving field of international white collar crime. The seminar will begin with an examination of substantive international white collar crimes, including International Fraud and Business Crimes, Transnational Bribery and Corruption, Antitrust Violations, Tax Crimes, Money Laundering and Terrorist Financing, and Export Controls and Economic Sanctions Violations. This will be followed by an analysis of the challenges of conducting internal corporate investigations in the international arena. Once these initial introductory materials have been examined, the seminar will focus on discussion of various stories of international white collar crime. These stories will come from one novel, one work of non-fiction, and several movies and documentaries. Students in the course will be required to write a significant research paper of publishable quality and each student will make an in-class presentation regarding their research findings towards the end of the semester.

Learning Objectives:
- Students will understand the basic forms of international white collar crime
- Students will understand the manner in which international internal investigations are conducted.
- Students will understand the methods of international evidence gathering.
- Students will gain knowledge of various “stories” of international white collar crime to better understand the core international white collar crimes from the courses introduction.
- Students will have the experience of researching and writing a significant paper.
2. **Class Time and Room**

   This class meets Tuesdays and Thursdays from 1:30-4:00 p.m. during weeks 2 (Jan. 24 & 26), 4 (Feb. 7 & 9), 6 (Feb. 21 & 23), 10 (March 28 & 30), and 12 (April 11-13) of the semester. The course meets in room 103 of the Law School.

3. **Contact Information**

   a. **General.** My office is Room 250. Telephone number is 618-453-8797. My mobile telephone number is 321-298-0269. E-mail address is ldervan@law.siu.edu.

   b. **Office Hours.** My scheduled office hours are as follows: Wednesday 10:00am – noon during weeks 1, 2, 4, 6, and 10. You can also meet with me outside these times, so please feel free to stop by my office if the door is open. You can also email, text, or call me to schedule a time to meet. We can meet in person, via telephone, or via Skype. My Skype address is professor.dervan.

   c. **Electronic Communication.** Check your e-mail daily. I will use your SIU e-mail address to send messages pertaining to class. I also often send messages through the TWEN page, so ensure your email is properly linked to your registration for our TWEN page.

4. **Course Materials**

   Many of the materials for this course will be posted on TWEN. You are responsible for checking the TWEN page and reading any assigned materials posted to the TWEN page. We will also read the following books during the semester:


These books are available at the SIU campus bookstores, the 710 Bookstore, and the Saluki Bookstore. As these books are rather lengthy, it is recommended that you begin reading them prior to the week in which they are assigned.

5. **Grading and Evaluation**

   This course will be graded as follows:

   a. **Research Paper** (60%). As a senior seminar, this course requires successful completion of a significant research paper of publishable quality. Papers must be at least 25 pages in length (double spaced text, 12pt font, 1 inch margins) and contain a minimum of 60 footnotes (single spaced, 11 pt font, 1 inch margins). Please note the following deadlines:

      (i) Students must email a proposed research topic to Professor Dervan prior to class on Tuesday, February 7, 2017.

      (ii) Students must email a one-page outline of their research paper to Professor
Dervan prior to class on Tuesday, February 21, 2017.

(iii) A full draft of the paper is due to Professor Dervan via email by 5:00pm on Friday, March 24, 2017. The draft must include footnotes and all sections must be complete.

(iv) The final paper is due by 5:00 p.m. on Friday, April 28, 2017.

b. **Presentations** (20%). On Thursday, April 13, students will give a significant presentation to the class regarding their research. All students must be present during this class sessions to present their work and to participate in the presentations of others by asking questions and providing feedback. A failure to attend, present, or participate may, at the discretion of Prof. Dervan, result in the student receiving a zero for this portion of their grade in the course and will also adversely influence the student’s class participation grade.

Further details regarding the presentations will be given later in the semester.

c. **Preparation and Class Participation** (20%). As a seminar, participation is critical both to your enjoyment of the subject and your mastering of the material. As such, participation is part of your final grade. Students will not be permitted to “note out” in this course.

6. **Attendance Policy**

Attendance is required, and you may miss no more than one (1) class during the semester. This maximum number of class absences includes absences due to illness (except in extraordinary situations, which will be addressed at my sole discretion on a case-by-case basis). As such, do not use up all of your absences early in the semester. Please also note that students who arrive in class visibly ill will be required to leave and will be counted as absent. Those exceeding the maximum number of absences will be subject to the ramifications described in the Law School’s attendance policy. See School of Law Rules III.5(e)-(f).

An attendance sheet will be distributed at the beginning of each class. Please sign the attendance sheet acknowledging that you are (1) present, and (2) prepared to participate in the class discussion. If you are late for class, you may not sign the attendance sheet and will be counted as absent. You may not sign for anyone but yourself.

7. **Classroom Etiquette**

Please be courteous to your fellow students during classroom discussion. This includes ensuring that all cell phones are turned off prior to the beginning of class. If you have an emergency that requires you be available by cell phone, simply let me know before class begins.

8. **Reading Schedule**

I will post the reading and class schedule on TWEN.
9. **Workload Expectations**

The American Bar Association standards for accrediting law schools contain a formula for calculating the amount of work that constitutes one credit hour. According to ABA Standard 310(b)(1), “a “credit hour” is an amount of work that reasonably approximates: (1) not less than one hour of classroom or direct faculty instruction and two hours of out-of-class student work per week for fifteen weeks, or the equivalent amount of work over a different amount of time.” This is a 3-credit hour course comprised of (a) in-class meetings, (b) class preparation, and (c) drafting of a significant research paper. Regarding class meetings, you should expect to spend six hours preparing for each class meeting. The additional hours for this course will be spent completing your research paper.

10. **S/U Grading**

The grades of students who have elected to take this course with S/U grading will be converted by the Registrar according to the following scale: 2.1 or greater = Satisfactory; below 2.1 = Unsatisfactory. Only students who receive a Satisfactory grade will earn academic credit for the course.”

11. **Students with Disabilities**

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/). Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

12. **Video Recording of Class**

No classes will be recorded.

13. **Saluki Cares**

The purpose of Saluki Cares is to develop, facilitate and coordinate a universitywide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, [http://salukicares.siu.edu/index.html](http://salukicares.siu.edu/index.html). At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is (618) 453-3135.
14. **Emergency Procedures**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on the BERT’s website at [www.bert.siu.edu](http://www.bert.siu.edu), Department of Public Safety’s website [www.dps.siu.edu](http://www.dps.siu.edu) (disaster drop down) and in the Emergency Response Guidelines pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The BERT will provide assistance to your instructor in evacuating the building or sheltering within the facility.