JUVENILE JUSTICE LEGAL CLINIC  
Fall, 2018 SYLLABUS

Faculty: Joanna Wells  
Phone: (618) 536-4423/(618) 713-7827 (cell)  
Email: jwells@siu.edu

Office hours: fluctuate each week

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Course objectives: See Clinic Missions and Goals for Students, Mission Statement and Program Goals and Objectives located in the Juvenile Justice Clinic Handbook.

Clinic Student Assessment and Evaluations: See documents contained in the Juvenile Justice Clinic Handbook.

LEGAL CLINIC STUDENTS ARE REQUIRED TO ATTEND ALL CLASSES. Should you need to miss a class, discuss this with Professor Wells before missing the class, if possible. Although this class provides opportunity for you to work your own cases and to experience practice-oriented learning, the class also requires you to carefully read the material assigned and to be prepared to discuss it in class.

**Read the Juvenile Justice Clinic Handbook prior to the first class.
Of special note: Emergency Procedures. Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.bert.siu.edu, Department of Safety=s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

Class Sessions for Fall, 2018

Monday, August 20, 2018

Introduction to the Juvenile Justice Clinic.

Assignment: Read the Student Handbook for the Juvenile Justice
Clinic.

Meet in Room 164 for introduction to the course and Clinic. We will meet staff, discuss necessary forms, procedures and the critically important concept of client confidentiality. You also will receive the names of the cases that the clinic will assign to you. You should begin to review your files as soon as possible after assignment to you.

We also will discuss the SIU-C Field Trip Policy. Some of the time you will spend in this class will involve academic activities outside of the law school. The University classifies these off-campus activities as field trips. Each clinic student must sign an acknowledgment letter from the Clinic Director as well as SIU-C/Legal Clinic forms for Field Trip Participation and Assumption of Risk. You must complete these forms prior to engaging in any off-campus activities.

*Therefore, please submit the following by August 31: SIU-C Participant Agreement and Assumption of Risk Form, Assumption of Risk Form and signed acknowledgment letter from John Erbes, Clinic Director.

Wednesday, August 22, 2018

Case Assignments and Overview of Juvenile Neglect and Abuse Law and the Role of ______ Guardians Ad Litem.

Assignment: Read portions of Article I of the Illinois Juvenile Court Act of 1987, 705 ILCS 405/1-1 through 405/1-8 and 405/1-17. Also review the ABACUS Law
User handbook located at each student work area and look at ABACUS Law on the student computers.

**Monday, August 27, 2018**

**Fundamentals of Neglect, Abuse and Dependency Cases**

**Assignment:** Read portions of Article II of the Illinois Juvenile Court Act of 1987, 705 ILCS ' 405/2-1 through 405/2-13.

**Wednesday, August 29, 2018**

**Duties and Responsibilities of Attorneys for Minor Children - Is the Statutory Minimum Enough to Adequately Represent Your Clients?**

**Assignment:** Read Illinois Supreme Court Rule 907 and 705 ILCS 405/2-17

**Monday, September 3, 2018 - LABOR DAY HOLIDAY. NO CLASS.**

**Wednesday, September 5, 2018**

How a Juvenile Case Proceeds Through the Court System and the Duties and Role of the GAL before and at Adjudication, Disposition and Permanency Hearings.
Assignment: Read 705 ILCS 405/2-14 through 2/23, and 405/2-28 and 405/28.1

Monday, September 10, 2018

Child Safety - Steps for One Framework for Critical Thinking and Analysis.


Wednesday, September 12, 2018

What Factors Do Courts Use When Determining the Best Interest of a Child?

Assignment: Review 705 ILCS 405/1-3(4.05)(a-j).

Monday, September 17, 2018

Guest speaker planned. No assignment.

Wednesday, September 19, 2018

Children, Domestic Violence and Trauma Both Before and After the Court Process
Assignment: Read pp. 80–91 of the handout “Children Exposed to Domestic Violence” and “Childhood Trauma and Involvement in the Court Process.”

Monday, September 24, 2018
Effects of Domestic Violence on Children, and Just What IS Domestic Violence?

Assignment: Read pp. 55–64 of the handout “Children Exposed to Domestic Violence.”

Wednesday, September 26, 2018

What About the Parents? What Does the Statute Say and a Perspective from a Former Parents’ Attorney.

Assignment: Review 705 ILCS 405/1–2 through 405/1–5.

Monday, October 1, 2018

Children's Rights to Appointed Counsel in Illinois and Other States.

Assignment: Read the handout “Life After Lassiter: an Overview of State Court Right-to-Counsel Decisions.” Additional handouts may be assigned.
**Wednesday, October 3, 2018**

*Children's Right to Counsel - A State by State Scorecard*

**Assignment:** Representation of Children in Child Abuse and Neglect Proceedings Summary of State Laws.

**Monday, October 8, 2018**

*Parents' Rights to Appointed Counsel in Illinois and Other States.*
Material in class.

**Wednesday, October 10, 2018**

Class discussions on issues presented by your cases. Come with questions.

**Monday, October 15, 2018**

*Variable Standards of Proof in Neglect/Abuse Cases - From Speed Bumps to High Jumps*

**Assignment:** Read 705 ILCS 405/2-9, 2/18, 2-22 and 2-29.

**Wednesday, October 17, 2018**

*Mandated Reporters in Illinois - What does that mean, and who are they?*
Assignment: 90 Illinois Admin Code Part 300, Section 300.30.

Monday, October 22, 2018

No Class. Continue working on your cases.

Wednesday, October 24, 2018

No Class. Continue working on your cases.

Monday, October 29, 2018


Assignment: Read 750 ILCS 50/14.5 and 705 ILCS 405/2-34.

Wednesday, October 31, 2018

Guest Speaker planned. No assignment.

Monday, November 5, 2018

The ABA Model Act Governing the Representation of Children in Abuse, Neglect and Dependency Proceedings – Is this the future? How might it affect you and your clients?
Assignment: The ABA Model Act Governing the Representation of Children in Abuse, Neglect and Dependency Proceedings, as adopted in August 2011.

Wednesday, November 7, 2018

The ABA Model Act discussion continued.

Monday, November 12, 2018

Student Presentations

Wednesday, November 14, 2018

Last day of class. No assignment.

** After Thanksgiving, continue to work on your cases, and we may meet on either Monday or Wednesday to finish our discussions. I will notify you of the schedule later.