HEALTH POLICY LAW (LAW 596-3)
INTRODUCTORY SYLLABUS (FALL 2017)

INSTRUCTOR: Prof. Jennifer Brobst (jbrobst@siu.edu), Office Room 244

CLASSROOM AND MEETING TIME: Room 103, Mon & Wed 3:00-4:15pm

COURSE DESCRIPTION: This three credit course provides students with a broad understanding of the legal structure of the American health care system, its basic institutions, the rights and duties of patient and practitioner, and the regulation of its power structures. Special emphasis is placed on current policies aimed to promote equitable health care access, quality, and costs, as well as market sustainability.

LEARNING OBJECTIVES: Students will learn concepts of federalism and to assess the interplay of constitutional, statutory, and administrative law in the United States as it relates to health care. Students will also be able to identify different career paths in health law, one of the fastest growing areas of the legal profession. Finally, as a writing seminar, students will learn advanced research, writing, citation, and legal analysis skills, including production of a substantial independent research memo, a white paper, and a lobbying fact sheet.

REQUIRED TEXTBOOK: None (see TWEN page for reading); Bluebook Citation Manual highly recommended

OFFICE HOURS: In person meetings by appointment, but walk in meetings always welcome when available.

ATTENDANCE AND CLASS PREPARATION: Students may miss up to four 75 minute in person classes in the semester. Absences in excess of that number will result in sanctions and possible dismissal from the course, in consultation with the Associate Dean. There is no excused or unexcused absence policy at SIU, but absences may impact the class participation mark. Late arrival and early departure may be counted as an absence at the professor’s discretion. See http://www.law.siu.edu/_common/documents/rules-code/attendance-rules-ay16-17.pdf. Small seminars only function well when all students are prepared and willing to participate. If a student is substantially unprepared for class, the student may be counted as absent. Class preparation is based on completion of the syllabus assignments and any other assignments communicated in advance by the instructor, and academic preparedness and effort.

GRADING POLICIES:

- Written Assignments:
  - Advanced Citation Quiz (5%)
  - Lobbying Fact Sheet (10%) (2 pages, 10+ footnotes)
  - Interdisciplinary Online White Paper (25%) (8-10 pages, 35+ footnotes)
  - Independent Legal Research Memo (50%) (20-30 pages, 75+ footnotes)
- Class Participation (10%)
- Assignments are not graded anonymously in this course in order to provide the most direct writing feedback
- This course is graded on the SIU Law curve for upper division courses dependent on enrollment http://www.law.siu.edu/_common/documents/rules-code/grading-rules-ay16-17.pdf
- Rewrites will not be permitted, but there will be mandatory individual meetings to review early drafts
- Assignments are due by the beginning of class; late submissions are subject to a penalty of 10 points off for each full day or portion of a day late on a 100 point scale (e.g., 90/100 becomes 70/100 if one and half or two days late)

SENIOR WRITING COURSE CREDIT: This course satisfies the Senior Writing course graduation requirement. School of Law Rule IV.5(a) states that “the purpose of the senior writing requirement is to further refine students’ skills in legal research, legal writing, and legal analysis in a course that requires substantial legal research and an advanced legal writing project involving significant, sophisticated legal analysis and research.”

1 (last rev. 7/12/17)
ADDITIONAL COURSE POLICIES

HEALTH LAW SPECIALIZATION: This course satisfies one of the health law specialization core course or writing requirements, but not both (see http://law.siu.edu/_common/documents/specialization-in-health-law-and-policy-checklist.pdf). Students interested in the specialization may contact Prof. Brobst for more information and should also sign up for the SIU Health Law and Policy Program TWEN page for additional information, career and internship information, and legal updates.

COMMUNICATIONS WITH FACULTY: Per the law school regulations, students must regularly check and be responsive to email communications with faculty. Failure to read such course-related communications will not serve as an excuse for lack of preparedness. See http://www.law.siu.edu/_common/documents/rules-code/email-rule-ay16-17.pdf

CLASS RECORDINGS: Unauthorized recording or distribution of class recordings in any form will be prohibited.

INTERNET, LAPTOP, AND PERSONAL DEVICE POLICY: Laptops and other devices which provide internet access are permitted in this course during lectures, unless misuse and distraction results. The professor may prohibit use of such devices at any time.

ACADEMIC INTEGRITY AND HONESTY: Students must adhere to the SIU Student Conduct Code policies prohibiting plagiarism, cheating on examinations, false statements regarding assignment completion and authorship, false assertions regarding attendance, and other forms of dishonesty in academic performance. Submitting a paper for a grade in this course that has already been submitted in substantially the same form in another course is considered an ethics violation by the course instructor. Students must submit their own work, but conferring with the SIU Law School librarians and Academic Support (e.g., writing specialist or Prof. Trish McCubbin) is encouraged and not deemed in violation of the independent course work rule.

WORKLOAD EXPECTATIONS: A student can expect to study and prepare for 3 hours before each 1 hour and 15 minute class. As a senior writing course, reduced classroom lecture time is permitted to allow for substantial individual efforts on research and writing. The syllabus reflects this accommodation. It is essential to use this time effectively and avoid significant procrastination. Lower grades due to superficial, unorganized, or poorly edited work product are most often the result of procrastination. Remember that self-determination and self-discipline in the face of deadlines are key qualities in a successful legal professional. A writing course requires a consistent, thoughtful, and slow pace, not a rush at the end.

STUDENT SERVICES: SIU has multiple resources through the law school and Saluki Cares for students with personal needs for support, including mental health, medical and other disability needs, as well as anti-discrimination, financial, legal, and other services (see http://law.siu.edu/about/student-experience/support-services.html). The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help you access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.

DISABILITY DISCLOSURE STATEMENT: Students with disabilities are entitled to reasonable accommodations and academic adjustments (see http://disabilityservices.siu.edu). Disability Support Services (DSS) provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

EMERGENCY PROCEDURES: Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.