COURSE OVERVIEW AND REQUIREMENTS

Required Books: You must have:

1. Percival, Schroeder, Miller & Leape, *Environmental Regulation: Law, Science and Policy* (6th ed. 2009); and

2. *West’s Selected Environmental Law Statutes* – any version issued for 2012 or later.

Course Outline: We will discuss elements of the following federal statutes:

1. the Clean Water Act;
2. the Clean Air Act; and
3. the Comprehensive Environmental Response, Compensation and Liability Act (also known as Superfund)

We will also discuss other topics to be determined as the semester proceeds.

Technical Terms and Acronyms: Our cases and statutes will use several technical terms and acronyms that may be unfamiliar to you. I encourage you to frequently refer to the excellent glossary and list of acronyms in the Percival textbook (pages 1251-1278).
**Student Learning Objectives:** At the end of this course, each student should be able to:

- analyze and apply environmental statutes adopted by Congress;
- locate, analyze and apply environmental regulations adopted by the U.S. Environmental Protection Agency (EPA);
- develop solutions to client problems in the environmental context;
- communicate clear arguments and analysis orally and in writing; and
- work in teams to give and receive feedback orally and in writing.

**TWEN:** We will be using The West Education Network (TWEN) to communicate outside the classroom. You need to register for this course on TWEN during the first week of classes and thereafter check TWEN regularly.

**Assignments:** For each week of classes, I post the assignments on TWEN by Friday of the prior week and often earlier than that. The assignment for the first week is now posted on TWEN in the “Weekly Assignments” forum.

**Days of No Class and Workload Expectations:** Occasionally we may not meet in class if I am out of town for a legal conference or if I have some other conflict. We will make up for any missed sessions with out-of-class exercises that will comply with ABA Standard 310, which specifies the amount of time students must spend on coursework both inside and outside the classroom to earn the three credit hours available in this course.

Standard 310 expects that your work for this course outside the classroom, including your preparation for any ungraded or graded exercises, an exam or other tasks, will equate to twice as much time as we actually spend in the classroom. Please keep that expectation for out-of-class work in mind as we proceed through the semester.

**Grading:** In years past, the grade in this course was based solely on one final exam. However, this semester we have fewer students enrolled in the course, and that smaller enrollment would provide a good opportunity for me to give you individualized feedback on writing exercises, both graded and ungraded, with perhaps only a short final exam or no final exam at all. We will discuss this possibility more in the first week of classes.

**Class Attendance:** Attendance will be taken daily. Your signature on the attendance sheet constitutes a representation that you have read the assigned
material and are prepared to discuss it in an intelligent fashion.

Pursuant to School of Law Rule III.5(f), you are permitted six (6) absences. I make no exceptions for any type of excused absence. For your 7th absence and each absence after that, you will be subject to Law School Rule III.5(g), which calls for you to lose 0.3 points off your final GPA for each absence beyond six or for you to be withdrawn entirely.

If you are unprepared for class but would like to sit in (“note out”):

1. do not sign the attendance sheet; and
2. leave me a note on the lectern before class begins with your name and the date.

A day of “noting out” counts as one of your absences.

**Tardiness:** You are expected to arrive on time to class. If you enter class after I begin lecturing, do not sign the attendance sheet. A day on which you arrive late will count as one of your absences.

**Recording Policy:** This class is not being recorded. If you miss a session you will not have access to a recording of the class. You are prohibited from recording the class yourself in any manner, and doing so is a violation of the Honor Code.

**Meeting With Me Outside Class:** Feel free to drop by my office (Room 228) at any time during the day except on Tuesday and Thursday mornings, when I am preparing for and teaching this class and another. I will be happy to talk with you about the class, the practice of law, or whatever else (within reason) is on your mind.

No appointment is necessary, but if you want to make sure I am available, it is best to send me an email ahead of time. You may also communicate with me through TWEN or regular e-mail (mccubbin@law.siu.edu).

**Emergency Procedures:** Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu,
Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**Disability Support:** Disability Support Services (DSS) provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. See: http://disabilityservices.siu.edu/.

Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

**Saluki Cares:** The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.