COURSE DESCRIPTION:

This course is the first half of a year-long course focusing on the legal profession and the role of the lawyer. This course is different from your other courses. While other courses are designed to convey information about legal rights and duties and practice skills that will enable you to represent clients, this course is about the values, norms, and ideals of the legal profession and your successful transition into it. In addition, this course will help facilitate your successful transition into law school, including helping you develop strategies for success in law school and beyond in your law practice. This course focuses on matters relating to your development of your professional identity and purpose in a rapidly changing legal profession. In this course, we will imagine the future of the legal profession and your role in it.

CONTACTING US:

Email:
The best way to reach us is by email. You should feel free to email either of us at anytime. Dean Fountaine's email is cfountaine@law.siu.edu. Professor Johnson's email is tjohnson@law.siu.edu. We will do our best to respond to your email within 24 hours (except on the weekend). If we don’t answer your email within a couple of days, please send another email (because it is likely your email got lost either before or after it entered the inbox). Your email is very important to us, so please be sure to identify yourself in your email—preferably in the subject line—as being in this class so that we can distinguish your email from the many, many emails we get every day. Also, please be sure to include your full name somewhere in the email.

Office:
Dean Fountaine: I am usually in my office from 9:00 a.m. until 5:30 p.m. While you may drop in and I will see you if I am available, I frequently have meetings both inside and outside of the office and am often out of town. The best thing to do is to see my assistant, Patty Lynn (plynn@law.siu.edu), or call her (618-453-8761) to schedule an appointment.

Professor Johnson: I am typically available to meet students in my office (224) or the Academic Success Resource Room (226) from 10:00 a.m. until 5:00 p.m. You may drop in any time you find me in either room and otherwise unoccupied. You should also feel free to make an appointment to meet with me by emailing my assistant Carol Manis at cmanis@law.siu.edu or calling her at 618-453-8179. I teach from 5:00 pm to 6:50 on Tuesdays and will typically be unavailable during the two hours immediately preceding that class time.
Teaching Assistants:
Teaching assistants will be assigned to you based on your section and the first letter(s) of your last name. You can find the name of your assigned TA below. Contact information and office hours and location for all the TAs is available on TWEN.

Section 1:
A-G: Mary Mounts
H-L: Brandon Woudenberg
M-R: Candice Stearns
S-Z: Cristy Ramirez

Section 2:
A-C: Nesha Williams
D-G: Laura Alvarado
H-O: Alyssa Haaker
P-Z: Kenna Santana

REQUIRED TEXTS:

Essential Qualities of the Professional Lawyer, Paul A. Haskins

Open Book: Succeeding on Exams From the First Day of Law School Exams From the First Day of Law School, Barry Friedman and John C. P. Goldberg

ADDITIONAL READINGS:

Additional reading assignments will be either handed out in class or posted on TWEN (or both). You must register for this course in TWEN to have access to important information about the course, including reading assignments.

YOUR GRADE (COURSE REQUIREMENTS):

This course will be graded on a Satisfactory/Unsatisfactory basis. In order to receive a grade of Satisfactory and credit for the fall component of this course, you must meet the following requirements:

Attend all “mandatory” sessions, including:
(1) Interdisciplinary Ethics Day (9:00 a.m. to 12:30 p.m. on Saturday, September 12)
(2) Oath Drafting Workshop (10:00 to 12:30 on Friday, September 18—lunch will be provided)
(3) Induction Ceremony (5:00-7:00 p.m. on Wednesday, September 30—you are encouraged to invite your family and friends)

Satisfy the attendance policy for the class (see below).
Complete the Writing Across the Curriculum requirement for the course (see below).
Meet all requirements for satisfactory completion of the Academic Success Study Group program as instructed (see below).

Although there will be no final examination in this course, there will be other assignments throughout the semester. You must “pass” or satisfactorily complete all such assignments in order to receive a grade of S for the course.

You must make positive contributions to the class discussion, both in the large group discussions and in any small group activities to which you are assigned. In addition, you are expected to adhere to the conduct expectations stated below at all times in this course, including but not limited to the large and small group activities. If you violate the conduct expectations, you may receive a grade of U for this course.
CONDUCT EXPECTATIONS FOR THIS CLASS:

This is a course about professionalism and, as such, you are expected to conduct yourself in a professional manner at all times in connection with all activities associated with this course, including in-class and outside-of-class activities that are conducted as part of this course. This means you should be respectful of others at all times. It is permissible for you to disagree and we encourage you to express your opinions, but you are expected to always do so in a respectful and courteous manner. Comments—written or oral—that are racist, sexist, abusive, profane, violent, obscene, libelous or threatening will not be tolerated and will be considered cause for you to receive an unsatisfactory grade in the course.

ELECTRONICS POLICY:

During classes with guest speakers, you may not use any electronics except when expressly instructed otherwise. This means no laptops, cell phones, iPads or other electronic tablets, or anything else with an on/off switch. Failure to comply with this policy may result in a grade of Unsatisfactory.

ATTENDANCE POLICY:

The School of Law’s attendance policy applies to this class. Since this course meets only once each week, it is very important that you attend each class. You are permitted one (1) absence.

If you miss more than one class, you will receive a grade of Unsatisfactory in this course.

The “one-absence” rule does NOT apply to the mandatory attendance sessions of this course; you are not permitted any absences at the mandatory attendance sessions. If you miss any of the mandatory attendance sessions without permission, you will receive a grade of Unsatisfactory in this class.

WRITING ACROSS THE CURRICULUM REQUIREMENT:

To comply with the School of Law’s Writing Across the Curriculum Requirement and to satisfy the requirements for this course, you are required to write at least three (3) entries on the course blog during this semester. The course blog will be maintained on TWEN and will be viewable by all students in the class, but not the public.

In order to satisfy this requirement, you must post at least one entry by midnight on the last day of August, September, and October. The August blog post must be your essay about your summer reading book.

You risk a grade of Unsatisfactory if you do not post each of your entries by the deadlines. We strongly encourage you not to wait until the last minute to post your entry because technical difficulties might prevent your successful posting by the deadline. Technical difficulties at the last minute will NOT be an acceptable excuse for not meeting the posting deadline.

You may blog about any topic you like as long as it meets the following criteria:

- Your post must relate, in a direct way, to law or the legal profession in the U.S. or internationally, including but not limited to the role of lawyers, the role of judiciary, issues related to professionalism, the practice of law, the courts, or legal education generally or your experiences in law school. If your topic relates in some way to law or the legal profession, it is most likely an appropriate topic; if you are unsure, feel free to ask Dean Fountaine or Professor Johnson.

- Your post must be your original work.
Your post must be respectful and not contain comments that are racist, sexist, abusive, profane, violent, obscene, spam, contain falsehoods or are off-topic, or that libel, incite, threaten, or make ad hominem attacks on Southern Illinois University, its students, employees, guests, or other individuals.

Your post may contain your own views, even if your views are controversial.

Each post must be between 500-1500 words. **If your post is not at least 500 words long, it will not satisfy this assignment.**

Although your blog post will not be publicly available on the Internet, it will be viewable by the entire class. Therefore, you should not write anything that you would not be comfortable saying in a large room crowded with strangers or—to make the point even more directly—don’t post anything you would not be comfortable having to read and defend out loud in an interview for a job you really, really want.

**You must include a title for your post.**

You must include your full name on your post. *Your name should appear at the bottom of your post.*

Your name will **not** appear with the post on the class blog.

You should be sure that you have eliminated all spelling, grammar, and punctuation errors from your post.

You must turn in your posts to the appropriate dropbox on TWEN in a Word document.

**ACADEMIC SUCCESS WORKSHOP AND STUDY GROUP PROGRAM REQUIREMENT:**

To comply with the requirements for this course, you must satisfactorily participate in and complete, as instructed, all Academic Success Workshop and Study Group program requirements. There is a separate syllabus for this component of the course, and this requirement will be more fully explained at orientation and in the study groups. Please see the Academic Success Workshop and Study Group Program Fall 2015 syllabus attached hereto in Appendix A.

**SIU EMERGENCY PROCEDURES NOTIFICATION:**

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program.

Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, the Department of Safety’s website at www.dps.siu.edu (disaster drop down), and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

**SIU LAW DISABILITY POLICY:**

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/). Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.
SALUKI CARES:

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.

RECORDING POLICY:

It is our policy to prohibit recording of all classes and outside of class activities associated with this course except in accordance with the SIU School of Law Disability Policy. Students are prohibited from recording classes.

TOPICAL SCHEDULE:

What follows is a general topical schedule for the semester. We will post reading assignments and other related information on TWEN. In addition, we will post updated installments of the topical schedule on TWEN.

This schedule is tentative. The topic and pace at which we cover the topics might vary from this schedule.

DATE: 

TOPIC:

August 28 

Introduction to the Course; Introduction to The Role of the Lawyer; Discussion of Summer Reading

Assignment: (1) Summer Reading Assignment; (2) *Essential Qualities of the Professional Lawyer*, Ch. 1 &2

September 4 

Introduction to the Core Values of the Legal Profession

Assignment: *Essential Qualities*, Ch. 8, 9, &10

September 11

Understanding the Qualifications and Requirements for Bar Admission

(Guest Speaker: Associate Dean Chris Behan)

Both sections will meet from 10:00-11:00 in the Auditorium

Assignment: *Essential Qualities*, Ch. 11

SATURDAY, September 12

Interdisciplinary Ethics Day

Special Session @ 9:00-12:00

Light breakfast will be provided

ATTENDANCE IS MANDATORY

September 18

Oath Drafting Workshop

Special Session @ 10:00-12:30

Group reps will meet on Monday, Sept. 21 at 12:15
### Lunch will be provided

**Attendance is mandatory**

Regular class will not meet

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 25</td>
<td>No class</td>
</tr>
<tr>
<td><strong>WEDNESDAY, September 30</strong></td>
<td>Induction Ceremony (regular class will not meet this week)</td>
</tr>
<tr>
<td><strong>Special Session @ 5:00-7:00</strong></td>
<td>Reception at 5:00 before ceremony</td>
</tr>
<tr>
<td><strong>Attendance is mandatory</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Family and Friends are Welcome!</strong></td>
<td></td>
</tr>
<tr>
<td>October 2</td>
<td>No Class</td>
</tr>
<tr>
<td>October 9</td>
<td>Resume and Cover Letter Workshop (Guest Speaker Mike Ruiz)</td>
</tr>
<tr>
<td>October 16</td>
<td>Dealing with Law School Stress (Guest Speakers Judge James Radcliffe and Professor Sarah Taylor)</td>
</tr>
<tr>
<td><strong>Both sections will meet from 11:00-11:50 in the auditorium</strong></td>
<td>Assignment: <em>Essential Qualities</em>, Ch. 17 &amp; 18</td>
</tr>
<tr>
<td>October 23</td>
<td>Diversity in the Legal Profession (Guest Speaker: Nathan Stevens)</td>
</tr>
<tr>
<td><strong>Both sections will meet from 10:00-12:00 in the auditorium</strong></td>
<td>Assignment: <em>Essential Qualities</em>, Ch. 6</td>
</tr>
<tr>
<td>October 30</td>
<td>Financial Management for Law Students (Guest Speaker: Joni Scott, Access Group)</td>
</tr>
<tr>
<td><strong>Both sections will meet from 10:30-11:30 in the auditorium</strong></td>
<td>Assignment: <em>Essential Qualities</em>, Ch. 14</td>
</tr>
<tr>
<td>November 6</td>
<td>No Class</td>
</tr>
<tr>
<td>November 13</td>
<td>No Class; you are encouraged to attend the SIU Law Journal Symposium (available via teleconference in the auditorium; more details TBA)</td>
</tr>
<tr>
<td>November 20</td>
<td>Final Preparation for and Taking Law School Exams (panel)</td>
</tr>
<tr>
<td>November 27</td>
<td>No Class (Thanksgiving Break)</td>
</tr>
</tbody>
</table>
WINTER BREAK ASSIGNMENTS:

You will have two assignments to complete over winter break. Both will be requirements of the spring 2016 Professionalism course, but you will complete both during the break between the conclusion of fall exams and the beginning of the spring semester. The two assignments are as follows:

(1) You will “shadow” a lawyer or judge (who is not a relative) for at least one-half day (at least 3 hours) and write a short paper about your experience. You will receive more details about this during the fall course.

(2) Your reading assignment before the first class of spring semester is to read “Tomorrow's Lawyers: An Introduction To Your Future,” by Richard Susskind. This short book is available at Amazon.com or you can get it at various bookstores.

APPENDIX A

ACADEMIC SUCCESS WORKSHOPS AND STRUCTURED STUDY GROUPS
Professor Twinette Johnson
FALL 2015 SYLLABUS

Welcome to the Academic Success First Year Workshop and Structured Study Group Program. These groups are designed to help you learn the legal and personal skills necessary for success in law school and, later, in the legal profession. Each group is led by two Taylor Mattis Fellows, who have enjoyed success as a lawyer-in-training. They are also referred to as “Leaders.”

In the workshops and study groups, you will focus on skills that are critical to your success in law school: (1) improving your time management and study skills; (2) enhancing your skills in legal analysis, including case reading and briefing, outlining and other summarizing; (3) and improving your skills in exam-writing.

You are responsible for learning the material with the help of your professor. The Leaders will neither re-teach the material nor tutor you. Rather, the Leaders will focus on the skills needed to learn the material. Leaders will help you reflect on what each of your professors expects of you.

Workshop and Study Group Meeting Expectations. Workshops and study group sessions will occur according to the schedule set out below. Your attendance and participation in these workshops and groups is required (see Attendance below). The purpose of the workshops and study groups is to help you build on, rather than add to, the work assigned from other classes.

<table>
<thead>
<tr>
<th>WEEK</th>
<th>DATE/TIME/ROOM</th>
<th>STUDY GROUP</th>
<th>WORKSHOP</th>
</tr>
</thead>
<tbody>
<tr>
<td>ONE (week of 8/24)</td>
<td>Assigned study group day, time and room</td>
<td>Reading cases, note taking, Socratic Method, time management, court system, procedural posture, assignment advice OPEN BOOK – chps 1 &amp; 2</td>
<td>Workshop topic – synthesis and IRAC OPEN BOOK – chps 5-7</td>
</tr>
<tr>
<td>TWO (week of 8/31)</td>
<td>Assigned study group day, time and room</td>
<td>Introduction to IRAC, practice IRAC problem, VARK, assignment advice OPEN BOOK – chps 3-4</td>
<td>Workshop topic – outlining</td>
</tr>
<tr>
<td>THREE (week of 9/7)</td>
<td>Wednesday, September 9th at 3:00 pm – Auditorium</td>
<td></td>
<td>Workshop topic – synthesis and IRAC OPEN BOOK – chps 5-7</td>
</tr>
<tr>
<td>FOUR (week of 9/14)</td>
<td>Wednesday, September 16th at 3:00</td>
<td></td>
<td>Workshop topic – outlining</td>
</tr>
</tbody>
</table>
Attendance. You should commit to attending all workshops and study group sessions as the information presented there is designed to specifically assist you in learning and developing the skills associated with becoming a successful law student and attorney.

In any event, you are required to attend eight (8) of the ten meetings (that means you are allowed two absences over the course of the workshops and study groups). Fellows/Leaders are not allowed to excuse any absences. If you do not report to a workshop or study group session, you will be marked absent. If you feel your absence should be excused, you must contact Professor Johnson directly. **Satisfactory completion of this program, including attendance, is a requirement for graduation and for satisfactory completion of your Professionalism and the Law course.**

Office Hours. Each of your Leaders will hold one office hour per week when the Leader will be available to offer individual feedback and assistance; he or she will advise you of when and where his or her office hour will be held.

Required Book
OPEN BOOK: **SUCCEEDING ON EXAMS FROM THE FIRST DAY OF LAW SCHOOL** by Friedman and Goldberg

**Recommended (not required) Books** It is highly recommended that you read any of these to help you acclimate to law study:
- **SUCCEEDING IN LAW SCHOOL**, 2d ed by Ramy, ch. I-IV.
- **THE LAW STUDENT’S POCKET MENTOR** by Iijama, ch. 1, 3, 5.
- **BRIDGING THE GAP BETWEEN COLLEGE AND LAW SCHOOL** by Stropus and Taylor, chapters 2-3.

Copies of these books are available for borrowing in the Law School Library from the Reserve Area. The recommended books are available for borrowing from Professor Johnson in room 226. Professor Johnson offers longer borrowing times. If you wish to review other guides to law school, Professor Johnson or your Leader can make suggestions.

Resources: We recommend that you regularly visit the Academic Success TWEN page where you will find podcasts and written materials helpful to your success.

Director: Professor Twinette Johnson is the Director of our Academic Success programs. Should you have questions or problems with your Leader or the program, please see her. She is available in Room 224 or 226. You can drop in to see her whenever she is otherwise unoccupied or you may make an appointment with her assistant, Ms. Carol Manis (cmanis@siu.edu / room 243). In an emergency, Professor Johnson will be available if you call or e-mail her or see Ms. Manis. Professor Johnson can be reached by telephone at (618) 536-8463 or by e-mail at tjohnson@siu.edu.
**Academic Success Coordinator:** Ms. Ella York will hold office hours in room 226 on Mondays from 12:15 to 1:15 and on Fridays from 9:00 to 10:00. Feel free to drop in anytime during those times. If you would like to make an appointment with her, she can be reached at ellayorkjd@gmail.com for an appointment.

**Videotaping:** Ordinarily, workshops and study group sessions are not videotaped or otherwise recorded. An individual study group session may be recorded by Professor Johnson for training purposes. If you have an extraordinary circumstance that requires taping, please let Professor Johnson know. If you require a recording due to an accommodation, please contact Associate Dean Chris Behan.

No student may videotape or otherwise record any study group proceedings without express written permission from Professor Johnson. Failure to comply may result in an honor code violation in accordance with Honor Code provision (II.E.1 (g)):

> Any student who commits the following acts shall be guilty of an Honor Code Violation:

> Accesses, creates or disseminates audio or visual recordings of a class session or assigned course-related activity (including but not limited to required study group activities) when the instructor has prohibited such recordings or limited their access or dissemination. This rule applies regardless of the manner by which the audio or visual recording is made.

**Emergency Procedures.** Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in the Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. **It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency.** The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.