Meeting Place and Times: Room 206
Mondays and Wednesdays, 1:30-2:45 p.m.

Contact Info: Office 238
Office phone: 453-8743
E-mail: ebuys@siu.edu
Office Hours: MW 10:30-11:30 am or by appointment

Course Description and Objectives:
This course introduces students to the field of international law. While international law is traditionally thought of as governing interactions between sovereign nation-states, it also affects private persons, corporations, and non-governmental organizations as well. In this course, we will: (1) learn the sources of international law and some of the fundamental principles of international law; (2) examine how international law is made, implemented and enforced; (3) consider the interaction of international law and U.S. law; (4) become familiar with some of the primary international organizations and a few non-governmental organizations; (5) study the impact of international law on individuals; and (6) consider how international disputes are resolved. In addition, towards the latter part of the course, we will briefly study a few specialty areas within international law, such as international environmental law, trade law, the law of the sea, or the law of war. I will be seeking your input regarding which specialty areas you would like to study.

My goals in this course are to:
1. Demonstrate to you the growing importance of international law to everyone, even lawyers practicing in small communities like those in Southern Illinois;
2. Introduce you to the sources of international law, where to find them and how to use them to construct a persuasive legal argument;
3. Familiarize you with some of the primary international legal rules, processes and organizations existing today; and
4. Help you develop an understanding of some of the political or policy considerations that drive the development of international law (or lack thereof) and the behavior of nation-states.

One of the most interesting and exciting aspects of international law is that it is constantly evolving. For virtually every field of domestic law, there is a corresponding body of international law. Thus, the breadth of the field is unparalleled. While the study of international law can be challenging, I hope you will join me in viewing international law as an exciting practice area, which allows for a tremendous amount of creative lawyering.
**Required Reading:**
Most of the reading assignments for this course will be drawn from Janis & Noyes, *INTERNATIONAL LAW: CASES AND COMMENTARY* (West 5th ed. 2014) [hereinafter Janis]. Other reading assignments may be placed on reserve in the library, distributed in class, or posted on the class TWEN page. In addition, I may ask you to find some materials on the Internet.

The reading assignment for the first day of class is Chapter One of the Janis book. All reading assignments will be distributed and/or posted on TWEN at appropriate times.

**Class Attendance and Preparation:**
You are expected to attend classes on a regular basis and to be on time. Being present on time demonstrates respect for the professor and your classmates. If for some unavoidable reason you are late to class, you will be asked to sing, recite a poem, or contribute $.50 towards an end of the semester snack.

Absences in excess of six (6) classes will be dealt with in accordance with the law school rules and are likely to result in a grade reduction or withdrawal from the course. Attendance will be taken daily. You are responsible for making sure you sign in each day and for keeping track of your absences. Your signature on the attendance sheet constitutes a representation that you have read the assigned material and are prepared to discuss it in an intelligent fashion. Being prepared also means that you have completed any written assignments. If I call on you and I judge that you are unprepared, I reserve the right to mark you as absent for that class.

If you are unprepared for class but would like to attend and receive the benefit of the class discussion: (1) do not sign the attendance sheet; (2) give me a note at the start of class with your name and the date. A day of “noting out” counts as one of your permitted absences.

**Make-up Classes**
To ensure compliance with ABA Standard 304, this class is required to hold an additional class session or require an out-of-class assignment to make up for holidays on Labor Day (Monday, Sep. 7) and Veterans Day (Wednesday, Nov. 11). More information regarding these make-up sessions will be provided in class.

**Class Recordings**
The class will not be recorded unless special arrangements are made with the professor and IT department at least 24 hours in advance.

**Classroom Etiquette:**
Please be courteous and respectful to the others in the classroom. Keep distractions to a minimum, turn off any noise-making devices, and give the class your full attention. You may use laptops in the classroom for note-taking and other class-related tasks. However, other uses of technological devices are likely to be distracting and possibly even offensive to other persons in the classroom and are therefore prohibited. If I believe there is a problem with improper laptop usage in class, I reserve the right to ban the use of laptops. If it is
absolutely necessary for you to enter or leave the classroom while class is in session, please do not disrupt the class upon entering or exiting the room.

**TWEN (The West Education Network):**
You should register for this course on TWEN no later than the first week of classes. I will post the syllabus and reading assignments on TWEN, as well as other relevant material and information. You will be expected to check TWEN at least weekly and are responsible for any materials posted on TWEN. I will also periodically send class-related e-mails to the address you list on TWEN, so be sure you list an e-mail address that you check regularly.

**Evaluation:**
Your grade will consist of three parts. There will be a mid-term writing assignment worth approximately 30% of your grade. There will also be a final take-home writing assignment worth approximately 50% of your grade. The final writing assignment will be distributed during the last week of classes and will be due during the final exam period. The remaining 20% of your grade will be based on your class participation, including your participation in class discussions, current event reports called “International Law in the News,” and your preparation for and participation in simulation exercises during class, such as mock oral arguments or debates. More information will be provided regarding these assignments at the appropriate time. I also reserve the right to administer ungraded individual or group assignments throughout the semester.

The grades of students who have elected to take this course with S/U grading will be converted by the Registrar according to the following scale: 2.1 or greater = Satisfactory; below 2.1 = Unsatisfactory. Only students who receive a Satisfactory grade will earn academic credit for the course.

**Students with Disabilities**
Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. [http://disabilityservices.siu.edu/](http://disabilityservices.siu.edu/)

Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

**Saluki Cares**
The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, [http://salukicares.siu.edu/index.html](http://salukicares.siu.edu/index.html). At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is 618-453-3135.
Emergency Procedures
Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT’s website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.