COURSE MATERIALS

The required text is *Barnett’s Contracts: Cases and Doctrine, 5th Ed.* (9781454809982). Clean used copies are usually available for a fraction of the bookstore’s price on Amazon.com. If you sign up for Amazon Student, you can get free 2-day shipping on all your purchases. Additional optional supplements are listed on TWEN, the online page for this course to which I will be posting material throughout the year, and which I will use to communicate with you as needed. Make sure that you are registered for the course’s TWEN page as soon as possible.

You will also need to reference portions of the Restatements of Contracts, Restatements of Agency, and the Uniform Commercial Code. Links to these materials are/will be posted to TWEN. While I have not assigned an overpriced (as all of them are) statutory supplement, it is imperative that you intimately familiarize yourself with the Restatement and UCC sections discussed in the cases and in class. Additional materials, which will replace and complement the casebook, will be posted to TWEN. This will save you from having to purchase an overpriced case supplement (as, again, all of them are).

GRADING

Class participation will determine 10 percent of your grade. You get these points by raising your hand to ask and respond to questions, and to make comments. It’s you think that you are entirely unclear on something that it’s most important for you to raise your hand to ask for clarification. I prefer to take volunteers, but I will call on people from a randomized list if needed.

I track attendance to enable the law school to comply with its attendance rules. Attendance does not directly affect your grade other than the law school’s attendance rules dictate. If you are absent, however, you cannot participate in class discussion or absorb the material as well, especially if it is material that is not in the casebook. You miss class at your peril.

You will also be required to prepare and turn in two writing assignments—one each semester—as part of our Writing Across the Curriculum (WAC) program, which requires that all courses include a writing assignment in addition to the final exam. The specifics of the assignments will be distributed later in the semester.

The remainder of your grade will be based on a final exam that will be administered on December 18, 2015, at 8:15 a.m.
RECORDING CLASSES

I generally do not object to recording classes if you must be absent because of an emergency. In these cases, please let me know in advance of class and I will record or arrange for the recording of the class. Students may not record or arrange for the recording of classes without obtaining my prior permission.

EMERGENCY PROCEDURES

Southern Illinois University Carbondale is committed to providing a safe and healthy environment for study and work. Because some health and safety circumstances are beyond our control, we ask that you become familiar with the SIUC Emergency Response Plan and Building Emergency Response Team (BERT) program. Emergency response information is available on posters in buildings on campus, available on BERT's website at www.bert.siu.edu, Department of Safety’s website www.dps.siu.edu (disaster drop down) and in Emergency Response Guideline pamphlet. Know how to respond to each type of emergency.

Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting your location. It is important that you follow these instructions and stay with your instructor during an evacuation or sheltering emergency. The Building Emergency Response Team will provide assistance to your instructor in evacuating the building or sheltering within the facility.

DISABILITY POLICY

Disability Support Services provides the required academic and programmatic support services to students with permanent and temporary disabilities. DSS provides centralized coordination and referral services. To utilize DSS services, students must come to the DSS to open cases. The process involves interviews, reviews of student-supplied documentation, and completion of Disability Accommodation Agreements. http://disabilityservices.siu.edu/. Upon completion of a Disability Accommodation Agreement with DSS, students should bring the agreement to the School of Law Registrar’s Office to ensure the School of Law provides the proper classroom and examination accommodations.

SALUKI CARES

The purpose of Saluki Cares is to develop, facilitate and coordinate a university-wide program of care and support for students in any type of distress—physical, emotional, financial, or personal. By working closely with faculty, staff, students and their families, SIU will continue to display a culture of care and demonstrate to our students and their families that they are an important part of the community. For Information on Saluki Cares: (618) 453-5714, or siucares@siu.edu, http://salukicares.siu.edu/index.html. At the School of Law, Assistant Dean Judi Ray is also available to help students access university resources. Her email is judiray@siu.edu, and her phone number is (618) 453-3135.
ASSIGNMENTS

Part I

1. Pages 5-14 from Knapp, Crystal, & Prince, Problems in Contract Law: Cases and Materials. This is sections B. and C. of Chapter I of the book, and it’s available for free preview on Amazon. These are the only pages from this book that we will be using, so you should not buy the book!

   Barnett 3-15 (through §4 of the Restatement (Second) of Contracts).

2. Barnett 15-21, 59-61 (intro. to different types of remedies), 173-77 (same).

3. Barnett 22-45


The next set of assignments will be posted around the time of class 8.